



2007 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

BISHOP ELEMENTARY (EC-6)

BISHOP PUBLIC SCHOOLS

2204 SW BISHOP RD, LAWTON, OK 73505-0876

Telephone (580) 353-4870

16-C049-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2006):			
Caucasian	46%	46%	59%
Black	33%	33%	11%
Asian	4%	4%	2%
Hispanic	9%	9%	9%
Native American	8%	8%	19%
Average Property Valuation per Student (2008)		\$28,636	\$34,815
Students Eligible for Free/Reduced Lunch (2007)	56%	56%	56%

2000 Census Data

	School	District	State Average
District Population		2,435	6,390
Poverty Rate		15%	15%
Unemployment Rate		7%	5%
Average Household Income		\$44,874	\$44,370
Single-Parent Families		32%	29%
Highest Educational Level for Adults Age 25+			
College Degree		21%	26%
H.S. Diploma w/o College Degree		61%	55%
Less than 12th Grade Education		17%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	35%	35%	35%
Average Number of Days Absent per Student	7.6	7.6	10.2
Mobility Rate (Incoming Students)	5%	5%	10%
Suspension to Student Ratio: ^{RM}			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.1
There was 1 suspension (of more than 10 days) for every ___ students	None	None	111.8
Parents Attending Parent/Teacher Conference ^{RM}	80%	80%	72%
Patrons' Volunteer Hours per Student ^{RM}	2.7	2.7	2.5

2006-2007 Juvenile Offenders & Offenses (Office of Juvenile Affairs)* ^{RM}

	School	District	State Average
One out of every ___ students was charged.		None Reported	71.8
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2006-2007 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment (2006)	375	375	359
Students in Special Education	10.1%	10.1%	14.9%
Regular Classroom Teachers (FTE)	23.0	23.0	20.4
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$41,550	\$41,550	\$41,752
Regular Classroom Teachers with Advanced Degree(s) (FTE)	21.7%	21.7%	24.7%
Average Years of Experience - Regular Classroom Teachers (FTE)	9.3	9.3	12.5
Special Education Teachers (FTE)	1.0	1.0	2.1
Counselors (FTE)	0.5	0.5	0.7
Other Certified Professional Staff (FTE)	3.0	3.0	1.5
Administrators (FTE)	1.0	1.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2006-2007 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for regular non-high mobility students.)</i>	Benchmark Met*										
	 This School State Average											
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>30</td><td>17</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>9</td><td>5</td></tr> </table> </div> </div>	30	17	9	5	✓						
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38	28											
9	8											
7	<p><i>Grade Not Offered at This School Site</i></p>											
8	<p><i>Grade Not Offered at This School Site</i></p>											
EOI (End-of-Instruction Spring Test Results Only)	<p><i>Grade Not Offered at This School Site</i></p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.