

Community Characteristics

Socioeconomic Data

	District	State Average
Ethnic Makeup Based upon Fall Enrollment (2000):		
Caucasian	29%	65%
Black	44%	11%
Asian	7%	1%
Hispanic	8%	6%
Native American	12%	17%
Average Property Valuation per Student (2002)	\$27,032	\$25,470
Students Eligible for Free/Reduced Lunch (2001)	64%	49%

1990 Census Data

	District	State Average
District Population	1,842	5,861.9
Teen Mothers w/o HS Diploma	48%	8%
Single-Parent Families	42%	23%
Average Household Income	\$19,228	\$24,088
Highest Educational Level for Adults Age 20+:		
College Degree	11%	17%
H.S. Diploma w/o College Degree	67%	59%
Less than 12th Grade Education	22%	24%

Preparation, Motivation and Parental Support

	District	State Average
K-3 students in need of Reading remediation	20%	26%
Parents Attending at least 1 Parent/Teacher Conference	80%	68%
Average Number of Days Absent per Student ^{RM}	10.0	10.7
There was 1 suspension for every __ students suspensions of 10 days or less		
	12.6	13.2
suspensions of more than 10 days		
	None	161.5

2000-2001 Juvenile Offenders & Offenses (Office of Juvenile Affairs)

Juvenile crime statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses reported were not committed at school.

	District	State Average
One out of every __ students was charged.	None Reported	58.6
Of those charged, each averaged __ offense(s).	0.0	1.9
Of those charged, __ were alleged gang members.	0	0.4

Symbols Used on this Report Card:

- ADM = Average Daily Membership (Average Enrollment)
- FTE = Full Time Equivalent
- NA = Not Applicable
- ** = Data Protected by Privacy Laws (Small Number of Students)
- FTR = School/District Failed to Respond with Useable Data
- DNA = Data Not Available from Providing Agency
- RM = Revised Methodology



Office of Accountability

3033 N. Walnut Avenue, Suite 103 E
 Oklahoma City, OK 73105-2833
 (405) 522-4578 Fax: (405) 522-4581
 Web Address: www.SchoolReportCard.org

2000-2001 School Educational Process

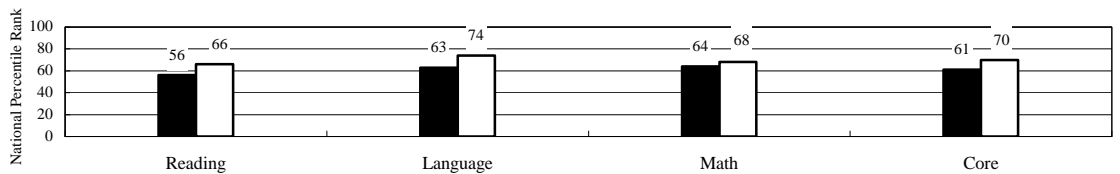
Accreditation: School was accredited with no deficiencies.

Classroom & Administration Characteristics

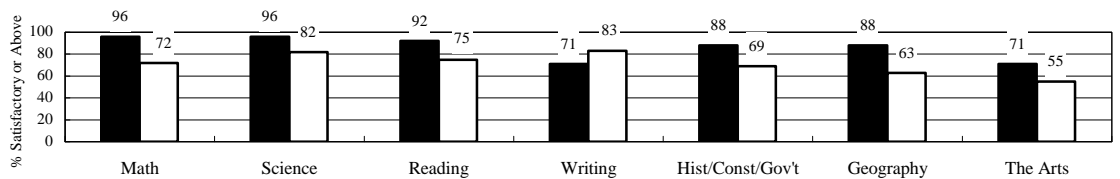
	This School	District Total (All Schools)	Elem. School State Average
Student Enrollment (Fall 2000)	377.0	377.0	325.6
Regular Classroom Teachers (FTE)	16.5	16.5	18.9
Average Salary (w/ Fringe) of Regular Classroom Teachers (FTE)	\$32,302	\$32,302	\$33,976
Regular Classroom Teachers with Advanced Degree(s) (FTE)	21.2%	21.2%	28.5%
Average Years of Experience - Regular Classroom Teachers (FTE)	8.7	8.7	12.4
Special Education Teachers (FTE)	1.8	1.8	1.9
Other Professional Staff (FTE)	2.0	2.0	1.3
Teacher Assistants (FTE)	2.6	2.6	4.2
Administrators (FTE)	1.5	1.5	1.0

2000-2001 Student Performance

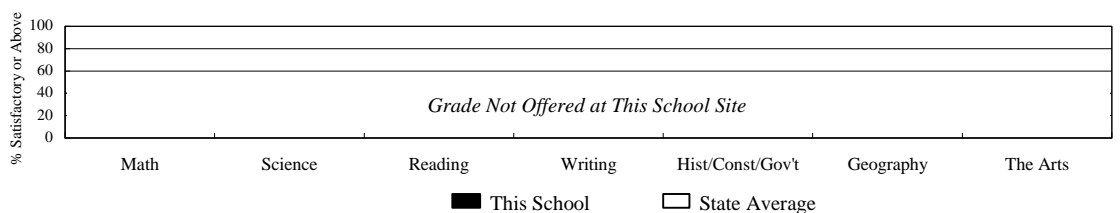
3rd Grade Iowa Test of Basic Skills



5th Grade Oklahoma Core Curriculum Test



8th Grade Oklahoma Core Curriculum Test





2000-2001 SCHOOL REPORT CARD

FROM THE PRINCIPAL:

BISHOP ELEM. SCHOOL

BISHOP PUBLIC SCHOOLS

2204 SW BISHOP RD, LAWTON, OK 73501-7891

Telephone (580) 353-4870

Offering Grades EC-6

From the Secretary of Education:

For many years, through these School Report Cards, the Office of Accountability and the Education Oversight Board have brought to parents and public school patrons measures of school performance. The Education Oversight Board's own "70% Performance Benchmark" (below) challenges schools to have at least 70% of their Traditional students scoring Satisfactory or above in each subject area tested. Schools have worked hard to meet this challenge.

This year I am including in our presentation an additional measure of school performance, the API or Academic Performance Index. The API was required by our state legislature and adopted by the State Board of Education. A school receives a single score, on a scale from zero to 1,500, with the state average set at 1,000. The score is based upon performance in three major areas: Reading & Math scores from the Oklahoma School Testing Program; School Completion; and Academic Excellence. At least 80% of the score is based upon results from testing. Please use this index as an additional measure of your school's academic performance.

I urge you to weigh the student performance information in this School Report Card and determine the quality of the education provided by your local school. Where the school is strong, support it. Where it is weak, work with staff to improve it. Become an involved parent!

In similar fashion, determine if your own children are performing at grade level. When students drop behind, it is very hard for them to recover. Please make your children your top priority.

Sincerely,

Floyd Coppedge

Dr. Floyd Coppedge

API	960
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70% Performance Benchmark for Oklahoma Core Curriculum Tests

	Math	Science	Reading	Writing	History, Const. & Gov't	Geography	The Arts
5th Grade	✓	✓	✓	✓	✓	✓	✓
8th Grade	<i>Grade Not Offered at This School Site</i>						

The 70% Performance Benchmark requires that the school have at least 70% of the students tested score Satisfactory in each subject area of the Oklahoma Core Curriculum Tests.

✓ = Benchmark was Met

NA = Not Applicable

↓ = Benchmark was Not Met

DNA = Data was Not Available

** = Too few students were tested for results to be released under federal privacy laws.

Need more Information?

Want report cards for other schools?

Visit the Office of Accountability web site at:

www.SchoolReportCard.org